
Worksheet
Determination of NEPA Adequacy (DNA)
U.S. Department of the Interior
Bureau of Land Management

OFFICE: Lake Havasu Field Office (LHFO), AZ-C030

TRACKING NUMBER: DOI-BLM-AZ-C030-2014-0003-DNA

CASE FILE NUMBER: AZA 31999

PROPOSED ACTION TITLE/TYPE: Change of Use for Recreation and Public Purpose Lease AZA 31999

LOCATION/LEGAL DESCRIPTION:

Gila & Salt River Meridian, Arizona
T. 16 N., R. 21 W.
Section 14, lot 9

Containing 3.770 acres

APPLICANT (if any):

Topock Elementary School

A. Description of the Proposed Action and any applicable mitigation measures:

On September 12, 1995, Topock Elementary School received R&PP lease AZA 28568 for the building of the school on 36.710 acres. On June 4, 2003, the school received an R&PP lease AZA 31999 for an additional 3.770 acres. The current use of AZA 31999 is for a bus barn and two additional classrooms.

On November 5, 2013, Topock Elementary School requested a change of use for a portion of R&PP lease AZA 31999. The change would be to create a 207 foot by 150 foot community playground and park using 0.713 acres of the 3.770 acres.

B. Land Use Plan (LUP) Conformance

LUP name: *Lake Havasu Field Office Resource Management Plan*

Date approved: May 10, 2007

The proposed action is in conformance with the applicable LUP because it is specifically provided for in the following LUP decisions: LR-6 (RMP page 39): The BLM will continue to lease recreation areas for concessions, state parks, county parks, and city parks in accordance with the prescribed recreation settings.

C. Identify applicable National Environmental Policy Act (NEPA) documents and other related documents that cover the proposed action.

EA-AZ-050-95-45 New Middle School located in Golden Shores, AZ
CE-AZ-07002003-0015 Topock School Expansion, Golden Shores, AZ

D. NEPA Adequacy Criteria

1. Is the new proposed action a feature of, or essentially similar to, an alternative analyzed in the existing NEPA document(s)? Is the project within the same analysis area, or if the project location is different, are the geographic and resource conditions sufficiently similar to those analyzed in the existing NEPA document(s)? If there are differences, can you explain why they are not substantial?

Yes, the proposed action is the same as the proposed action analyzed in the existing EA, since the existing school has playground facilities that were in the EA. Yes, the community playground is immediately adjacent to the school that was analyzed in the EA.

2. Is the range of alternatives analyzed in the existing NEPA document(s) appropriate with respect to the new proposed action, given current environmental concerns, interests, and resource values?

Yes. There is no new information regarding environmental concerns, interests or resource values that would change the analysis decision.

3. Is the existing analysis valid in light of any new information or circumstances (such as, rangeland health standard assessment, recent endangered species listings, updated lists of BLM-sensitive species)? Can you reasonably conclude that new information and new circumstances would not substantially change the analysis of the new proposed action?

Yes, the analysis undertaken in the referenced EA is still valid since there has not been any new information or circumstances affecting the area.

4. Are the direct, indirect, and cumulative effects that would result from implementation of the new proposed action similar (both quantitatively and qualitatively) to those analyzed in the existing NEPA document?

Yes, the direct, indirect and cumulative impacts of the proposed action are essentially unchanged from the referenced EA since the EA addressed areas of environmental concern, cultural, farmlands, flood plains, Native American concerns, threatened and endangered species, hazardous or solid waste, water quality, wetland and riparian zones, wild and scenic rivers, and wilderness.

5. Are the public involvement and interagency review associated with existing NEPA document(s) adequate for the current proposed action?

BLM specialists discussed and reviewed the EA. The new playground has the support of the local community.

E. Persons/Agencies/BLM Staff Consulted

<u>Name</u>	<u>Title</u>	<u>Resource/Agency Represented</u>
Amanda Dodson	Supervisor	BLM - LHFO
Sheri Ahrens	Project Manager	BLM - LHFO
Autumn Boyle-Robinson	Applicant	

Note: Refer to the EA/EIS for a complete list of the team members participating in the preparation of the original environmental analysis or planning documents.

Conclusion

Based on the review documented above, I conclude that this proposal conforms to the applicable land use plan and that the NEPA documentation fully covers the proposed action and constitutes BLM’s compliance with the requirements of the NEPA.

\s\Sheri Ahrens Sheri Ahrens Project Lead	12/10/2013 Date
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David B. Daniels Planning and Environmental Coordinator	Date
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\s\Amanda Dodson Authenticated by S. Ahrens Amanda Dodson Lands & Resources Supervisor	12/11/2013 Date
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\s\ Kimber Liebhauser Authenticated by S. Ahrens Signature of the Responsible Official Kimber Liebhauser Field Manager Lake Havasu Field Office	12/11/2013 Date
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Note: The signed Conclusion on this Worksheet is part of an interim step in the BLM's internal decision process and does not constitute an appealable decision. However, the lease, permit, or other authorization based on this DNA is subject to protest and appeal under 43 CFR Part 4 and the program-specific regulations.

DECISION RECORD

Tracking Number: DOI-BLM-AZ-C030-2014-0003-DNA

Description of the Proposed Action:

On September 12, 1995, Topock Elementary School received R&PP lease AZA 28568 for the building of the school on 36.710 acres. On June 4, 2003, the school received an R&PP lease AZA 31999 for an additional 3.770 acres. The current use is for a bus barn and two additional classrooms.

On November 5, 2013, Topock Elementary School requested a change of use for the R&PP lease AZA 31999. The change would be to create a 207 foot by 150 foot community playground and park using 0.713 acres of the 3.770 acres.

LUP Name: *Lake Havasu Field Office Resource Management Plan*

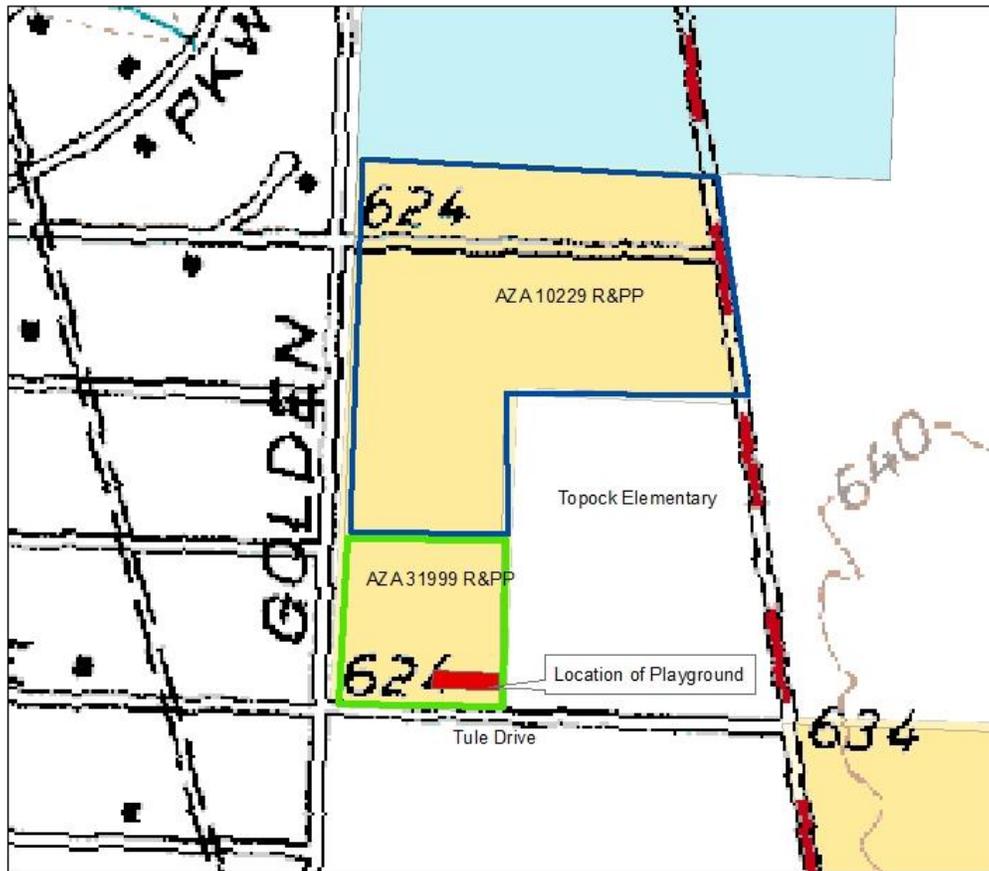
Date approved: May 10, 2007

Based on the analysis of potential environmental impacts contained in the attached Determination of NEPA Adequacy and as analyzed in the previous environmental assessment (EA-AZ-050-95-45 New Middle School located in Golden Shores, AZ and CE-AZ-07002003-0015 Topock School Expansion, Golden Shores, AZ), I have determined that the action will not have a significant effect on the human environment. An environmental impact statement is therefore not required.

It is my decision to approve the action as proposed.

\\s\ Kimber Liebhauser Authenticated by S. Ahrens
Signature of the Responsible Official
Kimber Liebhauser
Field Manager
Lake Havasu Field Office

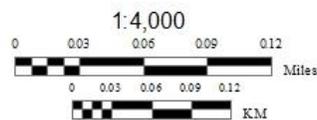
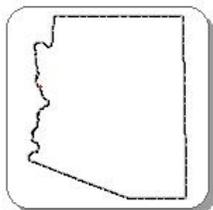
12/11/2013
Date



Legend

- Bureau of Land Management (BLM)
- BLM Wilderness Area
- USFWS Service, National Wildlife Refuges
- USFWS Service Wilderness Area
- Indian Lands or Reservations
- Private Lands
- State Lands

Legend



United States Department of the Interior
Bureau of Land Management
Arizona State Office

Map created on Aug 14, 2009
Land Status Updated February 20, 2007



CAUTION:
Land ownership data is derived from less accurate data than the 1:24000 scale base map. Therefore, land ownership may not be shown for parcels smaller than 40 acres, and land ownership lines may have plotting errors due to source data.

No warranty is made by the Bureau of Land Management for the use of the data for purposes not intended by the BLM.